

## ARC Week at Glance

**Topic: Ecology: Biology Grade(s): 10-12    Dates: 03/17/25-03/21/25**

	<b>Learning Target (I am learning about...)</b>	<b>Criteria for Success (I can...)</b>	<b>Activation/ Instruction</b>	<b>Collaboration/ Guided Practice</b>	<b>Independent Learning/ Assessment</b>
			<i>(Include at least one/two formatives*in any part of the lesson as needed)</i>		
Monday	I am learning how to obtain, evaluate, and communicate information to assess the interdependence of all organisms on one another and their environment.	I can obtain, evaluate, and communicate information to assess the interdependence of all organisms on one another and their environment.	Do Now: Begin Unit 5 Pre-Assessment	Unit 5 Pre-Assessment	Unit 5 Pre-Assessment. Students may also begin their Unit 5 KIMs
Tuesday	I am learning how to obtain, evaluate, and communicate information to assess the interdependence of all organisms on one another and their environment.	I can obtain, evaluate, and communicate information to assess the interdependence of all organisms on one another and their environment.	Do Now: What is a Biome? Provide an example.	Students will begin a discovery model on the parts of a Biome, and ecosystem.	Students will continue their discovery model on the parts of a Biome and Ecosystem.

Wednesday	I am learning how to obtain, evaluate, and communicate information to assess the interdependence of all organisms on one another and their environment.	I can obtain, evaluate, and communicate information to assess the interdependence of all organisms on one another and their environment.	Do Now: What is an Ecosystem? Provide an example.	Students will complete their discovery models on the Biomes and Ecosystems.	Students will complete their discovery models on the Biomes and Ecosystems. Students will continue their Unit 5 KIMs.
Thursday	I am learning how to obtain, evaluate, and communicate information to assess the interdependence of all organisms on one another and their environment.	I can obtain, evaluate, and communicate information to assess the interdependence of all organisms on one another and their environment.	Do Now: What is a producer? Provide an example.  The teacher will conduct a mini lesson on the nutrient cycle.	Students will construct a diagram of the nutrient cycles (carbon, nitrogen, phosphorus, etc.) with the aid of the teacher.	Students will construct a diagram of the nutrient cycles.

Friday	I am learning how to obtain, evaluate, and communicate information to assess the interdependence of all organisms on one another and their environment.	I can obtain, evaluate, and communicate information to assess the interdependence of all organisms on one another and their environment.	Do Now: What is a consumer? Provide an example.	The students will continue their nutrient cycle model.	The students will complete their nutrient cycle model.